

# Master of Language Teaching Socio-didactic, Language and Culture Relationships Studies

Master of Arts, Literature, Languages  
Language Teaching Honours  
Socio-didactic, Language and Culture Relationships Studies

## Objectives

Training in language teaching expertise and research be it for French or other languages for various audiences and contexts in France and overseas.

The speciality aims to develop and perfect:

- > **general language skills** be it for French or other languages (schoolchildren or adults, France/overseas) as well as language science-related research skills (linguistics, socio-linguistics etc.) among language and culture teachers and trainers including French as a foreign language teachers
- > the ability to analyse **language and culture contact situations** in terms of issues and intervention
- > the ability to analyse and develop **language policy fields**, design and assess joint language programmes particularly in pluri-lingualism
- > the ability to consider and plan cultural policies to suit myriad observed situations
- > The ability to consider and gradually build a pluri-lingual teaching programme

## Who's it for?

### Entry requirements

- > Prepare your Master application
- > Application terms

To enrol in this course you need:

- > A "licence" from the LMD system or the equivalent of a bachelor degree from another system
- > prior experience of language teaching with a degree or FLE teaching certificate in the French system
- > possible experience teaching language/s.

Any unique cases will be reviewed by the Board of Admissions.  
To enrol on this Master 2, you must have a Master 1 in the field.

**NB: The M1 (year 1) of this course is only available in-class in St Etienne. The M2 (year 2) is an in-class or distance course (Claroline platform).**

# Skills

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The Master is designed to:

- > bridge the gap between language teaching and research
- > address the move from language teaching to plurilingual teaching
- > suggest socio-linguistic lines of thought to address educational issues in and outside France e.g.:
  - > analyse socio-linguistic and cultural situations, educational systems, curricula and training plans
  - > analyse communication situations specific to language teaching
  - > describe and compare plurilingual teaching contexts and situations
  - > develop research skills in sociolinguistics, language and socio-didactic teaching: conduct documentary research in the aforementioned fields and related areas of science, create a research procedure in language sciences, conduct a field study, analyse linguistic data, summarise a socio-didactic line of thought, present research in writing and orally, plan, run and report on work in meetings, work groups and seminars about the life of languages
  - > gain plurilingual skills and knowledge of the many approaches to language teaching
  - > develop lines of thought and research about academic and social language practices
  - > analyse balance of power and linguistic discrimination situations
  - > suggest research-actions and research-assignments related to these situations, handle IT tools (online teamwork) to aid lines of thought about plurilingualism.

# What's next?

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## Prospects

- > Teaching French as a foreign or second language in France or abroad.
  - > Teaching modern languages (official, national, regional etc.) abroad.
  - > Language teacher training in France or abroad.
  - > Language course designer and co-ordinator
  - > Research into links between languages and cultures
  - > Research, research-action and research-action-FLE/S training
  - > Learning and acquiring French as a foreign language and other neighbouring languages, minority languages, diaspora languages etc.
  - > Language and cultural programme consultancy for international cooperation bodies in a range of contexts.
  - > Further research with a PhD.
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