

Master of Language Teaching Training Programme, Multi- Lingual and Intercultural Studies

Master of Arts, Literature, Languages
Language Teaching Honours
Training Programme, Multi-Lingual and Intercultural Studies

Objectives

Course:

- > teaching French in any internal French-speaking situation (migrations, people in or out of school, learners in sensitive situations or difficulty)
- > language teaching research, particularly French.

The speciality aims to develop and perfect:

- > general language skills **be it for French or other languages (schoolchildren or adults, France/overseas)** among language and culture teachers and trainers including French as a foreign language teachers
- > the ability to analyse situations involving languages and cultures and incorporate them into teaching methods
- > the ability to design and assess language courses, especially in plurilinguism contexts
- > the ability to design and plan team projects to suit myriad situations
- > The ability to consider and gradually build a pluri-lingual teaching programme

Who's it for?

Entry requirements

- > Prepare your Master application
- > Application terms

To enrol in this course you need:

- > A "licence" from the LMD system or the equivalent of a bachelor degree from another system
- > prior experience of language teaching with a degree or FLE teaching certificate in the French system
- > possible experience teaching language/s.

Any unique cases will be reviewed by the Board of Admissions.
To enrol on this Master 2, you must have a Master 1 in the field.

NB: The M1 (year 1) of this course is only available in-class in St Etienne. The M2 (year 2) is an in-class or distance course (Claroline platform).

Skills

The Master is designed to:

- > bridge the gap between language teaching and research
- > address the move from language teaching to plurilingual teaching
- > describe and compare plurilingual teaching contexts and situations
- > gain plurilingual skills and knowledge of the many approaches to language teaching
- > develop lines of thought to design a language course that incorporates social practices
- > analyse balance of power and linguistic discrimination situations
- > suggest different teaching methods based on the diversity of learning situations
- > handle classroom tools, particularly IT, to aid lines of thought about plurilingualism.

What's next?

Prospects

- > Teaching French as a foreign or second language in France or abroad.
- > Teaching modern languages (official, national, regional etc.) abroad.
- > Language teacher training in France or abroad.
- > Language course designer and co-ordinator
- > Learning and acquiring French as a foreign language and other neighbouring languages, minority languages, diaspora languages etc.
- > Language and cultural programme consultancy for international cooperation bodies in a range of contexts.
- > Further research with a PhD.